Wall Township Public Schools



The mission of the Wall Township Public Schools is to empower all students to lead lives of fulfillment and purpose by providing a comprehensive and caring educational environment that will enable students to achieve their unique potential academically, socially, and emotionally. Our students will become confident, creative, and critical thinkers who communicate effectively and engage meaningfully as responsible members of a global society.

Strategic Goals

- The District will strengthen academic and social-emotional student supports.
 - By June 2023, a systemic, district-wide process for Response to Intervention (RTI) will be strengthened to provide a multi-tiered support structure to support student learning.
 - By June 2023, professional development opportunities will be provided to faculty and staff to best prepare them for mental health concerns.
 - By June 2023, professional development opportunities will be provided to strengthen pedagogical strategies to meet individual student needs.
- The District will continue to engage in the facilitation of the strategic planning process, 2022-2023.
 - By Spring of 2023, a strategic plan will be developed through collaboration between students, parents, faculty, staff, board of education members, and community stakeholders.
- The District will ensure preparation for and community awareness of a **referendum** vote in December 2022.
 - By October 2022, the planned scope of projects will be communicated to the WTPS regarding the December 2022 referendum.
- The District recognizes the need to enhance intra and inter-district communication.
 - During the Summer of 2022, a new district website was built and launched in mid-August.
 - A bi-weekly newsletter, SMORE will be implemented in each of the schools for the 2022-2023 school year.
 - During the Fall of 2022, new District Facebook and Instagram pages will be launched

Wall Township Public Schools DISTRICT GOALS 2022-2023

GOAL #1	
STRATEGIES The District will:	ACCOMPLISHMENTS
Create professional development opportunities for our faculty and staff that address areas of need.	 District Crisis Management Training of Traumatic Loss Manual 7/27/22- Administrative overview of contents of manual Multi Tiered Support System Training- Academic and I&RS Program Planning k-12 10/12/22- Tier 2 and Tier 3 Training with K-5 Interventionists 11/16/22- Tier 2 and Tier 3 Training with K-5 interventionists 1/9/23- Tier 2 and Tier 3 Training with K-5 interventionists 1/13/23- District Intervention Program Planning Committee, District I&RS Subcommittee training, 6-12 Program Subcommittee training, K-5 Program Subcommittee training 2/10/23- mClass program review 2/13/23- District I&RS Planning Committee Meeting 2/22/23- SPIRE program review 2/24/23- mClass Intervention program review 3/27- IMSE program review 4/25- I&RS final planning meeting 5/2- Presentation of Tiered System of Support Manual and Intervention Programs 23-24 5/22- IMSE Refresher- instructional strategies and material distribution
	 9/1/22- Suicide warning signs and response to students in need 11/9/22- Home instruction, diabetic care, and 504 planning 11/16/12 Dexcon Training to address medical needs of students 2/2/23- Individual Health Plan training on Genesis PE Teacher training 9/1/22- New health standards training on social health and physical development. 11/16/22- Lesson planning on topics related to social health and physical development.
Partner with outside agencies to continue to provide our staff with the necessary tools to address mental health within the schools.	 Student Support McKinneyVento workshops 9/14/22- Student planning session to begin the year with academic, social and emotional support in place. 12/8/22- Progress monitoring meeting and planning for needs throughout the holiday season. 7/1/23- End of year summer planning for students in need. Monthly CPI (Crisis Prevention Institute) training to cohorts of special education staff members. This training includes verbal de escalation techniques as well as physical restraints. 7/26/22- Administrator Training 10/27, 11/3-8, 11/16, 12/15/22- Staff Trainings 1/18-24, 2/23, 3/16, 4/20, 5/18, 6/8/23- Staff Trainings NJCIE 3/29- Meeting to discuss inclusion and intervention programming
auuress mentai neaith within the schools.	

	 9/23/22- School Based Crisis Management Teams training roles, responsibilities, procedures and scenario application 4/3/23- WIS, Old Mill, Allenwood and Primary Crisis Team scenarios and infusion of trauma informed practices 4/4/23- WHS, Central and West Belmar Crisis Team scenarios and infusion of trauma informed practices
	 Lifelines Prevention Professional Development 10/17/22- Health teacher and counselor training of Lifelines lessons and resources
	Lifelines Intervention Professional Development
	 11/16/22- Counselor and support staff training on developing student management plans 1/19/23- Secondary counselor training on student crisis plans and programs
	Lifelines Trilogy Training • 1/5/23, 1/11/23, 1/12/23, 1/25/23, and 2/1/23- Faculty meeting training on suicide prevention program
	Supporting Students with Emergent Needs • 11/16/22- Administrative Assistant Training on supporting students with emergent needs
	 HIB Trainings 7/27/22 Summer Attorney training on new provisions of the law 9/8/22- District ABS workshop on new provisions of the law and supporting students throughout the process 9/20/22 and 9/27/22- Strauss Esmay training for school ABS 1/12/23- District ABS workshop on parental communication
	Tier 2 Preventure Program January 2023
	 Integrated Care Concepts 2/9/23- Introduction to programs K-12 and staff development 3/15/23- Workshop for 9-12 English and Math 3/30- Parent workshop: Setting Boundaries with Technology and Social Media 4/1-6/1- Art Therapy counseling offered twice a week to students in need
	 MHA 1/20- Student counseling consultation 1/31- Preliminary MOU development for student counseling services 23-24 3/29- Needs assessment for staff 4/20- Preliminary MOU development for staff training 5/8 - Programming adjustments 5/24- MOU presentation
Establish a Social and Emotional Committee to assess our current program and make recommendations for additional resources.	 SEL Program Review K-8 9/7/22- Counselor workshop on SEL programs and CASEL 11/16/22- Counselor workshop to review home grown program and identify program options 11/16/22- SEL workshops by Ms. Danielle Conforti (all schools) 12/13/22- Suite 360 company demo review of SEL program 12/15/22- 7 Mindsets company demon review of SEL program 1/10/23- 7 Mindsets overview 10/28/22, 11/3/22, 11/16/22, 12/15/22, 1/18/23, 1/26/23, 2/23/23, 3/16/23, 4/20/23, 5/18/23)
	7 Mindsets
	 4/19- District SELect Team Training 5/4- Administrative planning meeting WIS
	 5/18- Program Implementation planning meeting with 7 Mindsets representatives

	 5/30- District SELect scope and sequence workshop, Teacher Leader 7 Mindsets overview workshop, Paraprofessional 7 Mindsets overview workshop, Specialist 7 Mindsets overview workshop
Partner with outside consultants to	Mindsets overview workshop, Specialist / Mindsets overview workshop
implement workshops that focus on	RTI - Response to Intervention - Dr. Paul Riccomini
instructional strategies that reflect best	 11/2/2022: WHS Department Chairs - PTR - Practice Test Retrieval, Frayer Model for Vocabulary
practices to address all students' academic needs.	 11/3/2022: WIS Science - PTR - Practice Test Retrieval, Frayer Model for Vocabulary
necus.	 Elementary - Coaching Model
	Savvas provided professional development to social studies teachers (grades 6-11) on the new Realize platform which includes differentiated instruction
	• This occurred on September 1, 2022 and November 16, 2022.
	 7th Grade Civics Savvas pilot will begin on January 25, 2023.
	 Civics teachers were trained on November 16, 2022, January 3, 2023, and January 17, 2023
	Actively Learn
	 ELA, Social Studies, & Science teachers were trained on September 1st, 2022 and November 16, 2022. This program allows teachers to differentiate reading and assess students.
	i-Ready
	• Individualized reading and math platform for students K-8.
	 I-Ready training for new teachers to the program and Teacher leaders/administrators
	 WIS Math/ELA Teachers - PLC - Analyzing Data for strategy groups
	ELA Workshop
	• Teachers were trained on November 16, 2022, by the Jennifer Serravello group on differentiation and best practices and writing workshop.
	K-5 Training on Math Classroom Expectations (Faculty Meeting)
	• Envisions 2.0
	• Daily differentiation
	• Incorporating technology with assessment
	Orton Gillingham training for select teachers and reading counselors & interventionists.
	Science of Reading monthly training • January 18,2023
	 March 22, 2023
	• April 26, 2023
	• May 30, 2023 (The Reading League)
	• June 16, 2023 (The Reading League)
	Social Studies Training - New Program (TCI) - Monthly - Virtual (January - March)
	LETRS Training - 2 year program
	• June 1, 2023 Kick-off
Develop and implement additional academic	• June 5, 2023, first session Supplemental Programs
support programs for identified students	• AWS Dragon Academy
with the use of grant funds	 CS Learning Academy
	• CS Willows Academy

• 5/25- Professional development planning meeting with 7 Mindsets team

 OMS Bulldog Academy WB Level Up Academy WIS Knight Academy WHS Knight Academy
Summer Intervention Program
 2/21- Planning meeting Elementary Summer Knights Academy (June 26, 2023-July 21, 2023) Summer Explorers (June 26, 2023 - Aug 5, 2023) WIS Summer Knights Academy (June 26, 2023 - July 21, 2023) WIS Knights in Training (Aug 7, 2023-Aug 9, 2023 and Aug 14, 2023-Aug 16, 2023) WHS Summer Knights Academy (June 26, 2023-July 21, 2023)

Wall Township Public Schools DISTRICT GOALS 2022-2023 GOAL #2 • The District will continue to engage in the facilitation of the strategic planning process, 2022-2023. • By Spring of 2023, a strategic plan will be developed through collaboration between students, parents, faculty, staff, board of education members, and community stakeholders.			
		STRATEGIES	ACCOMPLISHMENTS
		The District will:	The Strategic Planning Task Force (Parents, Students, Building Administrators, Teachers, Central Office
Engage ALL stakeholders in the process	Administration, BOE Representatives) met with Purnell LLC to develop a community survey. The Task Force met with Purnell LLC to review the survey results in August 2022.		
	The Task Force met with Purnell LLC to continue process and plan the Community Stakeholder Forum		
	 March 1 and March 6: Community Stakeholder Forums Superintendent's Letter to Community 		
	 Superintendent's Letter to Community Establishment of Focus Group Sessions: Online RSVP 		
	• Academics		
	Finance and Facilities		
	• Communications		
	• Student Life		

Use All stakeholders feedback to create the plan Share/present the plan to all stakeholders	 Student Wellness March Faculty Forums March Students Forums Administrative Focus Areas Teams Established (May 2023) Developed Goals and Strategic Plan Action Steps Drafts Strategic Plan Action Steps Drafts Presented to Task Force for Review (June 2023) Strategic Plan Action Steps Drafts Presented to Board of Education for Review (July 2023)
The District will:	
Engage ALL stakeholders in the process	 The Strategic Planning Task Force (Parents, Students, Building Administrators, Teachers, Central Office Administration, BOE Representatives) met with Purnell LLC to develop a community survey. The Task Force met with Purnell LLC to review the survey results in August 2022. The Task Force met with Purnell LLC to continue process and plan the Community Stakeholder Forum March 1 and March 6: Community Stakeholder Forums Superintendent's Letter to Community Establishment of Focus Group Sessions: Online RSVP Academics Finance and Facilities Communications Student Life Student Wellness March Faculty Forums March Students Forums
Use All stakeholders feedback to create the plan	Administrative Focus Areas Teams Established (May 2023) Developed Goals and Strategic Plan Action Steps Drafts
Share/present the plan to all stakeholders	Strategic Plan Action Steps Drafts Presented to Task Force for Review (June 2023) Strategic Plan Action Steps Drafts Presented to Board of Education for Review (July 2023)

Wall Township Public Schools DISTRICT GOALS 2022-2023

GOAL #3

• The District will ensure preparation for and community awareness of a referendum vote in December 2022.

• By October 2022, the planned scope of projects will be communicated to the WTPS regarding the December 2022 referendum.

STRATEGIES The District will:	ACCOMPLISHMENTS
Engage all stakeholders in the process. Inform the Wall Township Community through multiple digital media tools to deliver referendum communications.	 Strategic Communications Development and ongoing maintenance of a robust referendum website as an information hub for all stakeholders (www.wallpublicschools.org/vision). Website components included: Improvements Funding Voter Information Frequently Asked Questions Communications Virtual Forum Establishment of <u>Vision@wallpublicschools.org</u> email for referendum specific questions and communications. Execution of referendum social media campaign. Development and delivery of referendum video for website. Superintendent's Letters to the Community October 11, 2022: Superintendent's Letter to the Community Regarding the Referendum Website October 25, 2022: Superintendent's Letter to the Community Regarding State Approval November 14, 2022: Superintendent's Referendum Update Letter to the Community Regarding BOE Meeting and Virtual Forum.

	 December 12, 2022: Superintendent's Letter to the Community Regarding Referendum and Polls December 14, 2022: Superintendent's Letter to the Community Regarding Election Result Timeline
	Social Media Campaign • Facebook Instagram • Twitter Twitter
	Communication with Local News Organizations • Coast Star • Patch • Asbury Park Press
Inform the Wall Township Community through multiple meeting formats.	
	 BOE Meetings and YouTube Recordings September 20, 2022: BOE Meeting: Consent Agenda: Resolution Authorizing Certain Actions in Connection with Proposed School Facilities Projects October 18, 2022: BOE Presentation, Referendum Update November 1, 2022: Special Meeting: BOE Presentation, Referendum Projects Budget, and Referendum Projects by School November 15: Bond Referendum Update School-Based PTO Meetings Dates: Allenwood: November 8, 2022 Old Mill: November 14, 2022 West Belmar: November 14, 2022 West Belmar: November 17, 2022 WHS: October, 2022 WHS: October, 2022 Wall Primary School: December 7, 2022 Video Q&A Communications Committee Meetings September 13, 2022

0	October 12, 2022
0	November 16, 2022
0	December 5, 2022
Nover	mber 22, 2022: Presentation to Wall Township
	nber 1, 2022: Virtual Forum
0	Introduction
0	Architect: Overview
0	Staff: Program Impact
0	Funding
0	Voting Information
0	Q&A
	nber 9, 2022: In-Person Information Session W/Special Invitation to Senior Citizen Community @
	Township Library
0 0	Video Q&A
Ŭ	Q&A
Refer	rendum Progress Communications
0	BOE Meetings: Finance and Facilities Reports
0	Website: Referendum Progress Updates and Financial Summaries

Wall Township Public Schools DISTRICT GOALS 2022-2023 GOAL #4 • The District recognizes the need to enhance intra and inter-district communication. • During the Summer of 2022, a new district website was built and launched in mid-August.

• During the Summer of 2022, a new district website was built and durined in ma-ringust.

• A bi-weekly newsletter, SMORE will be implemented in each of the schools for the 2022-2023 school year.

• During the Fall of 2022, new District Facebook and Instagram pages will be launched.

STRATEGIES	ACCOMPLISHMENTS
The District will: Establish and execute a new district domain, online brand, website, and integrated mass notifications platform.	 Complete website redesign and content migration Stakeholder Collaboration: Supervisor of Instructional Technology and Digital Communications met with each district administrator to garner input regarding content creation and migration Redesigned department websites Establishment of "Office of the Superintendent" component to include communications log Design and execution of staff intranet Design and execution of global icons Integration and use of Google Analytics Integration of Video as digital content Integration of Canva as a content creation tool Integration of mass notifications system Hard launch: August 14, 2022 BOE Presentation: August 23, 2022: Supervisor of Instructional Technology and Digital Communications presented the new website and social media plan. Selected as Client National Exemplar

 125K New Unique Users Since August Launch
 1.4 Million Views / 3.5 Million Engagement Events
 2 Minute 59 Seconds Average Engagement Time Per User
Professional Development
 District Administrator training: Website, Ally, Mass Notifications, Canva
 District Support Staff training: Website, Ally, Mass Notifications, Canva
 Professional Teaching Staff training : Website
 Expanded School-Based Support Staff Competencies
Ongoing Stakeholder Input
 Establishment of Community Feedback Form for website feedback.
• PTO Leadership Meetings: Communications
• November 30, 2022
 February 8, 2022
 Establishment of Communications Pillar in 3 Year Strategic Plan
Integration of SMORE
5
 Administration and support staff training School Landon Land
 School branding development
• Centralized management system
• Supervisor of Instructional Technology and Digital Communications services as advisor for school-based design
and content creation as needed.
• Analytics to measure engagement
 Links from building and district websites & mass notification emails from buildings
• Bi-weekly goal in progress
 Continuation of SMORE for the 2023-2024 School Year
 Average of over 500 Viewers for Each Edition of School Newsletters
New accounts went live on the first day of school: September 2, 2022
 Facebook: @WallTwpSchools

• Instagram: @WallTwp_Schools
• First day reels/videos posted for each school.
Implementation of #WallTogether for community cohesiveness
Consistent district messaging and sharing of district news and highlights
Ongoing analysis and research to measure and plan for increasing engagement
• Analytics
 Membership and participation in school communications organizations and professional development opportunities
Ongoing Stakeholder Input
 Establishment of Community Feedback Form for social media feedback.
• PTO Leadership Meetings: Communications
 November 30, 2022 November 30, 2022
 February 8, 2022
Instagram: Acquisition of 697 Followers 2022-2023
Facebook: Acquisition of 616 Followers 2022-2023